

Connectivity Foundations Optional Speaking Task

UNIT 2 LESSON 1

COMMUNICATION GOAL: Describe relationships

Conversation Model:

A: Good morning, Eric. This is Sophia. Sophia's my classmate.

B: Hi, Sophia. Nice to meet you.

A: Now introduce your person.

B: Teacher, this is Tom. Tom's my boss.

A: Hi, Tom. Nice to meet you.

Prompt to the Student: We will each choose a person card and a relationship from the list. I will introduce my person to you. Then you will introduce your person to me. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Choose a person card and a relationship. Introduce the person to the student. Model the conversation.

Teacher: "Good [morning / afternoon / evening], [student name here].... Now introduce your person."

Social Language:

When you meet someone new, say...

- Hi. / Hello.
- Good [morning / afternoon / evening].
- How are you?

Keep Talking:

Introduce your partners to other classmates.

Vocabulary:

Relationships: *a classmate, a friend, a neighbor, a teammate, a boss, a colleague*

Grammar:

Possessive adjectives

Melanie is my friend.

She's your neighbor.

Possessive nouns

Joe is Ms. Brown's student.

He is my friend's boss.

Connectivity Foundations

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UNIT 2 LESSON 1

COMMUNICATION GOAL: Describe relationships

Relationships

classmate	friend	neighbor	teammate	boss	colleague
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Name: Emily



Name: Sarah



Name: Jane



Name: Jim



Name: Samuel



Name: Luis

UNIT 2 LESSON 2

COMMUNICATION GOAL: Ask for someone's contact information

Conversation Model:

- A:** What's your last name, please?
B: Davis.
A: And your first name?
B: My first name? Lucy.
A: And what's your phone number?
B: 287-4502.
A: 287-4502?
B: That's right.

Prompt to the Student: You will give me your contact information. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "What's your last name, please?"

Social Language:

Confirm information with "That's right."

Keep Talking:

Talk about another classmate.

That's my classmate, Tom.

Ask about contact information.

What's [his / her last name / phone number]?

Vocabulary:

Numbers 0–20

Grammar:

Be: Information questions with What

What's her name? Maria Sanders. / OR It's Maria Sanders.

What's Ethan's address? 15 Atlantic Street. OR It's 15 Atlantic Street.

UNIT 2 LESSON 3

COMMUNICATION GOAL: Find out where people are from

Conversation Model:

A: Your name, please?

B: Sure. It's Richard Fisher.

A: And where are you from, Mr. Fisher?

B: I'm from Dallas.

A: Thanks.

B: You're welcome.

Prompt to the Student: You will tell me where you're from. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "Your name, please?"

Social Language:

Show appreciation with "Thanks." Respond with "You're welcome."

Keep Talking:

Ask more questions.

How do you spell that?

What's your occupation?

Grammar:

Be from / questions with Where

Where are you from? (We're from Manila.)

Where is he from? (He's from Canada.)

UNIT 2 LESSON 4

COMMUNICATION GOAL: Get to know people

Prompt to the Student: You will create a conversation for the people in the picture. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation.

Teacher: "What's your name?"



Recycle This Language:

Excuse me.

Where ___?

What's ___?

And your ___?

I'm from ___.

Nice to meet you.

How do you spell that?

That's right.